LESSON PLAN

RUDOLPHS

KEY MESSAGES

Safety | discuss / demonstrate safety rules around:

- Hot baking dishes
- Using knives and graters

Nutrition | Hiding healthy food in treats

- Eating lots of fresh fruit and vegetables fuels a healthy mind and body.
- Everyone loves a treat, so including some healthy alternatives in your baking is a great way to increase its nutritional content while satisfying your sweet tooth.
- This recipe shows how you can transform a traditional recipe by substituting core ingredients for vegetables. See if you can fool your friends!

Fun / Creativity |

- What other Christmas characters can you create with chocolate and healthy muffin toppers? How could you create Olaf from the Frozen movie?
- What other healthy surprises could you add to the mixture?

LEARNING OUTCOMES/SKILLS LEARNED

- Peeling and cutting carrots
- Preparing baking dishes for baking
- Working with heat
- Measuring ingredients











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CLASS PREPARATION

For the icina

microwave.

• 100g dark chocolate

melts melted in the

- 1. Preheat oven to 175°C
- 2. Set up one table with equipment.
- 3. Set up a separate table to hold ingredients.
- 4. Gather ingredients:

For the Muffin Batter

- 3 eggs
- ½ cup Greek yogurt
- ½ cup maple syrup
- ¼ cup trim milk
- 1 tsp vanilla extract
- 2 carrots peeled, grated
- 1½ cups whole wheat flour
- 1¾ tsp baking powder
- 1½ tsp cinnamon

For Rudolph's face

- 2 bananas, sliced into banana rounds (Rudolph's eyes)
- 24 raisins (Rudolph's pupils)
- 12 glazed cherries (Rudolph's red nose)
- 24 pretzels (Rudolph's antlers)

EXTRAS

- Recommended serveware: standard plates
- Muffin cases for baking

COOKING EQUIPMENT

1 large mixing bowl

1 small mixing bowl

2 knives

1 mixing spoon

1 spatula

1 peeler

1 set measuring cups

1 set measuring spoons

2 cutting boards

1 grater

Cutlery and crockery

112-hole muffin tin









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CLASS FORMAT

- 1. Have kids wash their hands, tie their hair back, put their aprons on and then gather around the food table.
- 2. Announce what the kids are cooking today, show them the recipe and talk through the instructions.
- 3. Reinforce health and safety rules and talk about any new risks associated with this recipe, e.g. knives, working with raw meat.
- 4. Show them the measuring cups, spoons and equipment they'll be using.
- 5. Talk about the importance of hydration, and discuss what foods can help them stay hydrated.
- 6. Give each group a pen so that they can mark off on the instructions what they have used / done.
- 7. Start cooking, following the recipe instructions.
- 8. Have kids clean up their space and do the dishes.
- 9. GROUP HUDDLE: rediscuss the importance of hydration and talk about what they have learnt about hydration in this FoodStorm session.







